

NEW EDITION

MARATHON

Plus

Skills Book

Worksheets

Audio Files



REFERENCE BOOK

10

ydspublishing

MEB 10. Sınıf Müfredatıyla
bire bir uyumludur.



Written by



Esen METİN
Sibel TAŞ
Eda Nur TİMUR
Tuğçe TAŞ DOĞDU

designed by



Oktay YEMENİCİ
Erman BİLİNGEN

Tüm yayın hakları YDS YAYINCILIK DERGİCİLİK SINAV ORGANİZASYONLARI VE EĞİTİM HİZMETLERİ
ÖLÇME VE DEĞERLENDİRME SAN. TİC. LTD. ŞTİ.'ne aittir. Yazılı izin alınmadan kısmen ya da tamamen
alıntı yapılamaz, hiçbir şekilde kopya edilemez, çoğaltılamaz ve yayımlanamaz.

Basım Yeri: ERTEM BASIM YAYIN DAĞITIM SAN. TİC. LTD. ŞTİ.
Başkent Organize Sanayi Bölgesi 22. Cadde No: 6 Malıköy-Sincan/Ankara
Sertifika 16031 Basım Tarihi: 2019

CONTENTS

UNIT 1

SCHOOL LIFE

5

A

- Exchanging Personal Information
- Simple Present Tense
- Adverbs of Frequency

B

- Present Continuous Tense

C

- Simple Present Tense vs. Present Continuous Tense
- Reading & Listening

UNIT 2

PLANS

31

A

- Describing Future Plans
- Future Simple Tense 1: "be going to"

B

- Future Simple Tense 2: "will"

C

- Simple Present Tense with Future Meaning
- Present Continuous Tense with Future Meaning
- Reading & Listening

UNIT 3

LEGENDARY
FIGURE

49

A

- Describing Past Activities and Events:
Simple Past Tense with the Verb "To Be" and with
Regular Verbs

B

- Simple Past Tense with Irregular Verbs

C

- Past Continuous Tense
- Time Clauses: When / While / As / Before / After
- Reading & Listening

UNIT 4

TRADITIONS

71

A

- Describing Habits and Routines in the Past: "used to"

B

- Definite / Indefinite Articles

C

- Prepositions of Place
- Reading & Listening

UNIT 5

TRAVEL

89

A

- Talking about Past and Present Experiences
- Present Perfect Tense

B

- Present Perfect vs Past Simple

C

- Tag Questions
- Reading & Listening

UNIT 6

HELPFUL TIPS

109

A

- Giving Advice:
"Should / Shouldn't"

B

- Talking about Rules and Obligations:
"Must / Mustn't"

C

- Conditional Sentences:
Zero Conditional and First Conditional
- Reading & Listening

UNIT 7

FOOD AND
FESTIVALS

129

A

- Describing Actions and Processes

B

- Passive Voice

C

- Reading & Listening

UNIT 8

DIGITAL ERA

145

A

- Giving a Detailed Description about People and Places
- Relative (Adjective) Clauses (Who / Which / That)

B

- Stating Causes and Effects 1: Why / Because / So

C

- Stating Causes and Effects 2: so ... that / such ... that
- Reading & Listening

UNIT 9

MODERN HEROES
AND HEROINES

163

A

- Talking about Imaginary Situations: Second Conditional

B

- Expressing Wishes

C

- Reading & Listening

UNIT 10

SHOPPING

177

A

- Comparative Adjectives and Adverbs

B

- Superlative Adjectives and Adverbs

C

- More Ways of Comparing
- Adverbs of Degree: Too / Enough / Very
- Reading & Listening

TAPESCRIPTS

197

ANSWER KEY

202

IRREGULAR VERBS

216

UNIT 1

School Life

WARM-UP QUESTIONS

- ✓ What is your favourite school subject at school? Why do you like it?
- ✓ Which lesson is the most difficult one for you? Why?

A

- Exchanging Personal Information
- Simple Present Tense
- Adverbs of Frequency

B

- Present Continuous Tense

C

- Simple Present Tense vs. Present Continuous Tense
- Reading & Listening



VOCABULARY

Exercise

1

A

Match the school subjects with the pictures.

Physical Education

Religion

Physics

Chemistry

Art

Language and Literature



a) _____



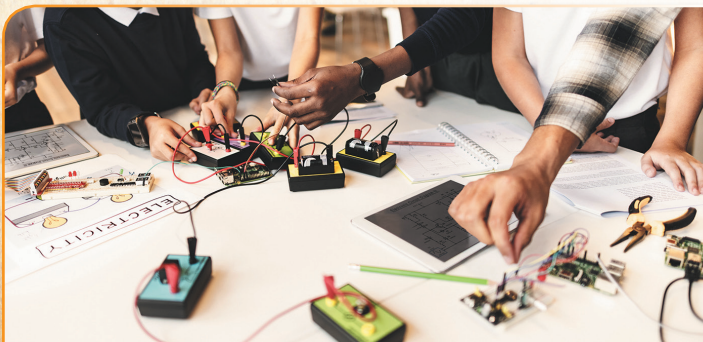
b) _____



c) _____



d) _____



e) _____



f) _____

B Match the pictures with the school subjects.

Geography

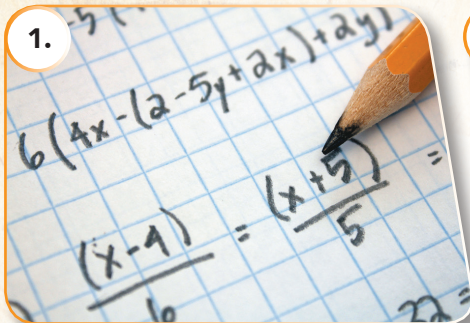
Music

Biology

History

Maths

Information technology



Exercise **2** Let's guess! What is her/his favourite school subject? Write the subject in the blanks.

1.

Hi! My name is Alexis. I'm from Greece. I'm 12 years old. I study in fifth grade. I wake up very early, and I take the bus to school at 08:00 a.m. every morning. I love my school and all the lessons, but my favourite lesson is _____. I like it very much because I like numbers. I can multiply every number easily. I think I am the best student in the classroom.

2.

Hello! I'm Thomas. I'm from the Netherlands. My birthday is on 21st of May. I study in sixth grade. My favourite day is Monday because we have 3 hours of _____ lesson on that day. I love all the melodies and instruments. It is an amazing lesson, especially with our teacher Mr. Blake!

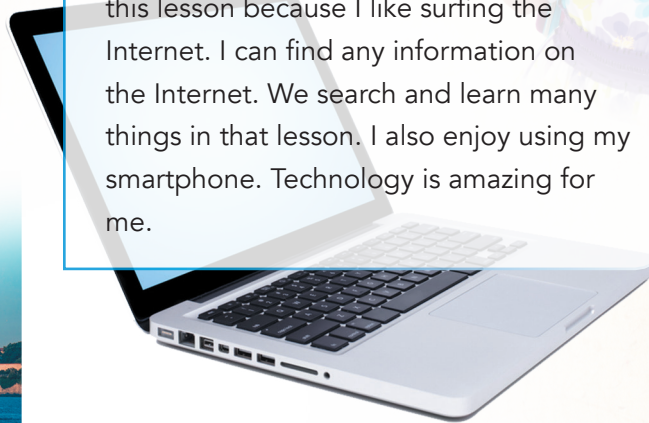
3.

Good morning! I'm Carol. I'm from the USA, but I live in Turkey with my family. My mother is a teacher, and my father is a farmer. I have two sisters. I love school very much. My favourite lesson is _____. I love this lesson because it is interesting to learn about the past. The social, political and economic development of the countries and the effects of wars are very important for me.



4.

Hi, everybody! I'm Gamze. I'm from Turkey. I live with my grandparents. My grandfather is a musician, and my grandmother is a school director. I have a dog. Its name is Coolie. It's very cute. This is my first year at school. My favourite lesson is _____. I like this lesson because I like surfing the Internet. I can find any information on the Internet. We search and learn many things in that lesson. I also enjoy using my smartphone. Technology is amazing for me.



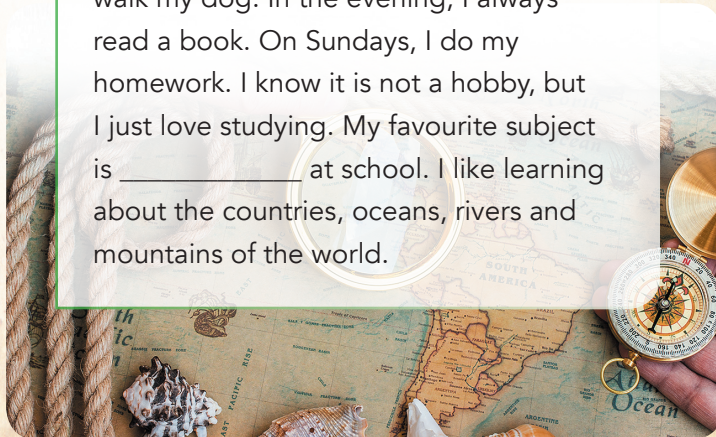
5.

Hi! I'm Betty. I'm from England. I'm 16 years old. I'm a very healthy person because I love taking care of myself. I always eat fresh fruit in the morning. Every afternoon, I walk for 40 minutes. In the evenings, I tidy my room and I take out the rubbish. I'm hard-working at school. My favourite subject is _____ because I like learning about living things, cells, human and anatomy, DNA, genetics and so on.



6.

Hello! I'm Svetlana. I'm from Russia. I have many hobbies. Every Saturday, I go to the gym. In the afternoon, I always walk my dog. In the evening, I always read a book. On Sundays, I do my homework. I know it is not a hobby, but I just love studying. My favourite subject is _____ at school. I like learning about the countries, oceans, rivers and mountains of the world.



GRAMMAR

Read the text and do the following exercises.

Hello! My name is Rob. I am a computer engineer. I have a busy daily routine. I get up at 6:30 a.m. I go jogging in the park every morning. It sometimes rains in the morning, but it doesn't matter. I come back home for breakfast. I have a cup of coffee and chocolate cookies for breakfast. I never use public transportation. I always walk to meetings, the dentist's, supermarket and everywhere. In the mornings, I usually listen to the radio or read a newspaper because it is important to learn about the world. Then, I go to my office and work for 6-7 hours every day. I usually have a sandwich for lunch. Sometimes I go shopping after work. I have a car, but I like walking. My wife is a gym teacher, so she likes walking too. She usually cooks in the evenings. We go out once or twice a week. We usually meet friends after dinner. We don't like watching TV. We are happy without TV. When we stay at home, I play the piano or read a book. I go to bed at about 11:30 p.m. and sleep quickly. This is my daily routine.

A Write T (True) or F (False) in the blanks.

1. He gets up very late. _____
2. He likes walking. _____
3. He doesn't use public transport. _____
4. He is always interested in the news. _____
5. He doesn't eat lunch. _____

6. He doesn't have a car. _____
7. He works for 6-7 hours every day. _____
8. He cooks in the evenings. _____
9. He can't fall asleep easily. _____
10. He never plays the piano. _____

B Complete the sentences with the verbs from the text.

1. My name _____ Rob.
2. I _____ a computer engineer.
3. My wife _____ a gym teacher.
4. We _____ happy without TV.

5. This _____ my daily routine.
6. I _____ a busy daily routine.
7. She _____ walking too.
8. We _____ watching TV.

SIMPLE PRESENT TENSE

(Geniş Zaman)

A. Geniş zamanda **"TO BE"** (OLMAK) fiili aşağıdaki gibi kullanılır.

AFFIRMATIVE (+) SENTENCES

I	am	a musician.
He	is	a doctor.
She		at school.
It		a dog.
We	are	teachers.
You		singers.
They		happy.

NEGATIVE (-) SENTENCES

I	am not	a teacher.
He	is not	a student.
She		in the library.
It		her car.
We	are not	actors.
You		a child.
They		sad.

YES/NO QUESTIONS

Am	I	in the theatre?
Is	he	at school?
	she	in Ankara?
	it	new?
Are	we	right?
	you	Jim Carey?
	they	at school?

SHORT ANSWERS

Yes, I am. / No, I am not.
 Yes, you/we/they are. / No, you/we/they are not.
 Yes, he/she/it is. / No, he/she/it isn't.

- To be + **nouns**: Mary is a **doctor / teacher / mother / cook**. ('Olmak' fiili **isimlerle** kullanılabilir.)
- To be + **adjectives**: Susan is **beautiful / hard-working / tired / hungry**. ('Olmak' fiili **sıfatlarla** kullanılabilir.)
- To be + **places**: Tom is **at school / at the restaurant / in the library / in İstanbul**. ('Olmak' fiili **yer** bildirirken kullanılabilir.)

B. Geniş zamanda, "be (olmak)" fiili dışındaki ana fiiller ise aşağıdaki gibi kullanılır. Olumsuz cümlelerde ve soru cümlelerinde **"do / does"** yardımcı fiili kullanılır.

AFFIRMATIVE (+) SENTENCES

I	live play	in Bodrum. the piano.
You		
We		
They		
She	plays studies eats	football.
He		English.
It		meat.

NEGATIVE (-) SENTENCES

I	do	not	speak	German.
You				
We				
They				
She	<u>does</u>	not	clean	the house.
He			eat	meat.
It				

YES/NO QUESTIONS

Do	I you we they	know bake learn	you? a cake? French at school?
Does	she he it	prepare have eat	lunch every day? a bike? meat?

SHORT ANSWERS

Yes, I do.	No, I don't.
Yes, we/you/they do.	No, we/you/they don't.
Yes, he/she/it does.	No, he/she/it doesn't.

INFORMATION QUESTIONS

Where do Why do How do How often do	I you we they	go	to school?
When <u>does</u> How <u>does</u> What time <u>does</u>	she he it	study eat	English? meat?

C. Geniş zamanda dikkat edilmesi gereken en önemli kural: Olumlu cümlelerde **"I, you, we, they"** öznelerinden sonra ana fiiller yalın hâllerıyla kullanılırken, üçüncü tekil şahıs olan **"he, she, it"** öznelerinden sonra fiiller **"-s / -es / -ies"** takıları alır.

E.g.: "I **clean** my car every week."
"She **cleans** her car every week."

-ss, -sh, -ch, -x, -o ile biten fiiller **-es** takısı alır.

"I kiss – he kisses" "I brush – he brushes" "I watch – he watches" "I do – he does"

Sonunda bir sessiz harf ve **-y** olan fiillerde, **-y** düşer ve fiil **-ies** takısı alır.

"I fly – he flies" "I cry – he cries"

Sonunda bir sesli harf ve **-y** olan fiiller **-s** takısı alır.

"I pray – he prays"

Olumlu cümlelerde fiiller sadece **-s** takısı alırken, olumsuz cümlelerde ve soru cümlelerinde yardımcı fiil olan **"do"** **-es** takısı alır.

Does she clean her car every week?

She **doesn't clean / does not clean** her car every week.

D. Geniş zamanın kullanım yerleri aşağıdaki gibidir:

1) Alışkanlıklardan, günlük rutinden ve duygu durumlarından bahsederken kullanılır.

My mother **prepares** breakfast every morning.

I always **go** to school.

My father **does not work** at weekends.

My grandfather usually **sleeps** late.

I often **watch** TV in the afternoon.

He never **forgets** his keys.

I **hate** sleeping late.

My sister **loves** watching cartoons.

2) Doğruluğu hiçbir zaman değişmeyen bilimsel gerçekleri ve doğa olaylarını anlatırken kullanılır.

The Sun **rises** in the east and **sets** in the west.

Water **freezes** at 0°C (32°F).

3) Başlama ve bitiş saatleri belirli olan tiyatro, konser, sinema gibi etkinliklerden, ders programlarından ya da hareket saatleri belirli olan otobüs, uçak, tren tarifelerinden söz ederken kullanılır.

Our train **leaves** at 6 o'clock tomorrow.

Classes **start** at 9 o'clock every morning.

Exercise 1 Fill in the blanks with the correct form of "be".

1. My teacher _____ (be) very friendly. She loves us very much.
2. My classmates _____ (be) very hard-working. They always get high grades in the exams.
3. (be) _____ you a teacher? I think you _____ (not / be)!
4. School life _____ (be) very enjoyable. I have important lessons and great friends at school.
5. (be) _____ she in İstanbul?
6. My friends and I _____ (be) very happy at school.
7. I _____ (not / be) unhappy at school. I have many nice classmates and teachers at school.

Exercise 2 Put the words in the correct order to make sentences with simple present tense. Make necessary changes.

E.g.: He / every afternoon / go / swimming
He goes swimming every afternoon.

1. on Sunday evening / take off / the plane / at 6 o'clock

2. not work / in the city centre / my mother

3. go to work / in many countries / by bicycles / people

4. Susan / where / live (?)

5. wake up / what time / you / in the mornings (?)

6. snow / in Alaska / it / all year

7. like / to spend / at home / her weekends / my sister

8. have / a car / Tom (?)

Exercise

3

Change the sentences into negative and question forms.

E.g.: My sister plays basketball.

My sister does not play basketball. (-)

Does my sister play basketball? (?)

1. Jane listens to pop music all the time.

(?) _____

(-) _____

4. I study hard to learn German.

(?) _____

(-) _____

2. My classmates work very hard.

(?) _____

(-) _____

5. School life is very important for students.

(?) _____

(-) _____

3. My teachers give homework every day.

(?) _____

(-) _____

6. My father falls asleep in the middle of movies.

(?) _____

(-) _____

Exercise

4

Complete the sentences with the simple present form of the verbs in the boxes.

Make necessary changes.

~~take~~

read

freeze

meet

boil

wake up

teach

visit

go

E.g.: Students ~~take~~ important lessons at school every day.

1. I love my grandparents a lot. I always _____ them at weekends.

2. How often _____ you _____ a book?

3. _____ your sister _____ to high school or college?

4. Water _____ at 100°C and _____ at 0°C.

5. Our English teachers _____ important subjects at school every day.

6. What time _____ your mother _____ in the mornings?

7. Students _____ many different people at school each year.

ADVERBS OF FREQUENCY

(Sıklık Zarfları)

100%	always	I always go to school.
80%	usually	I usually use a dictionary to learn new words.
60%	often	Students often eat at school.
40%	sometimes	My friends sometimes drive to school.
20%	rarely	Our teachers rarely speak Turkish in English lessons.
0%	never	We never use our mobile phones in the classroom.

How often	do	you/we/they	Speak English in the classroom?
How often	does	he/she	go to the theatre?
How often	does	it	rain?

A. Adverbs of Frequency (Sıklık zarfları), bir şeyin ne sıklıkla yapıldığını ya da yapılmadığını anlatmak için kullanılır. Bu zarflar fiillerden önce kullanılır.

"I always go to school."

Ancak bu zarflar, "**be**" fiilinden sonra kullanılır.

"Sue is never late for school."

"The students are always on time."

"I am usually happy and relaxed at school."

B. Never (hiç/asla), kullanıldığı cümlelerin anlamını olumsuz yapar.

"We never go to school late."
(Okula asla geç gitmeyiz.)



C. Geniş zamanla birlikte kullanılan diğer zaman zarfları aşağıdaki gibidir:

every day/week/month/year every morning/afternoon/evening every Sunday/Monday/Tuesday	in the morning/afternoon/evening at night/noon/midnight	once a day/week/year twice a day/week/year two/three/four times a week/ month/year
---	--	---

E.g.:

"Our teacher gives us homework **every day**."

"I brush my teeth **three times a day**."

"They go to Europe **twice a year**."

"She goes to bed **at midnight**."

Exercise

5

Put the words in the correct order to make sentences in simple present tense. Make necessary changes.

E.g.: go / to school / we / in the mornings / always
We always go to school in the morning.

- never / the Sun / set / in the east

- sometimes / study / in the library / my friends

- be / always / at night / at home / my mother

- in Antalya / it / rarely / snow

- happy / at school / I / be / usually

Exercise

6

Write sentences about yourself. Use the adverbs of frequency.

How often do you do the following?

- (watch movies in the movie theater)

- (prepare breakfast)

- (speak English with friends)

- (play computer games)

- (clean the house)

Exercise

7

Ask questions for the underlined words.

E.g.: A: Do you like tea?
B: No, I don't like tea.

- A: _____
B: I usually exercise in the gym.
- A: _____
B: I learn English because I love it!
- A: _____
B: She goes on holiday in July.
- A: _____
B: No, she isn't from Turkey.
- A: _____
B: No, they don't have dictionaries on their desks.
- A: _____
B: My brother works at the post office.
- A: _____
B: Mary eats biscuits in the morning.

Exercise

8

Correct the mistakes.

E.g.: Joe and Tim likes jazz music.
→ Joe and Tim likes jazz music.
Joe and Tim like jazz music.

- Where do your sister now?

- I wakes up very late in the morning.

- My brother do his homework after school.

- What time do your English lesson start?

- My teacher and I am in the classroom now.

Exercise

9

Complete the sentences with the correct form of the verbs in parentheses.

E.g.: Jack **usually drives** his car to school. (drive / usually)



1. Carol _____ about a luxurious life. (often / dream)

2. My sister _____ blue jeans _____. (every day / wear)



3. My brother _____ his dog _____. (once a month / wash)

4. Jane _____ late. (be / always)



5. My teacher _____ in the library. (work / usually)

6. Small children _____ still. (sit / never)



Exercise

10

Fill in the blanks with "do/don't, does/doesn't, is/isn't, are/aren't" or "am/am not".

- My father _____ drink coffee in the morning. He drinks green tea.
- Our teacher _____ very skillful. She teaches many things to us.
- The babies _____ hungry now. Where is their milk?
- Hard-working students always _____ their homework on time.
- _____ a seven-year-old child start primary school?
- I _____ nervous before the exams. I'm always relaxed and calm.



GRAMMAR

Read the text and do the following exercise.

Hi! My name is Joe. It is a typical Saturday morning, and we are at home right now. My mum is reading her favourite newspaper at the moment. Every day, she reads the same newspaper. My father is preparing the breakfast now. He usually prepares the breakfast because he is really good at it. My brother is setting the table now. He loves helping. My sister is listening to music right now. She loves listening to funk music. This semester, she is singing in the school band, so she is very excited. Me? I am listening to music on my favourite radio station at the moment. It always plays rock, and I like rock music. This month, I am attending a rock music seminar, and I am very excited about it.

Answer the questions.

1. What is Joe's mother doing at the moment? _____
2. What is Joe's father doing now? _____
3. What is Joe's brother doing now? _____
4. What is Joe's sister doing this semester? _____
5. What is Joe doing at the moment? _____
6. What is Joe doing this month? _____



PRESENT CONTINUOUS TENSE

(Şimdiki Zaman)

AFFIRMATIVE (+) SENTENCES

I	am going	to school now.
We	are playing	football nowadays.
She	is having	breakfast at the moment.
They	are studying	maths this year.

NEGATIVE (-) SENTENCES

I	am not reading	a newspaper these days.
They	aren't/are not cleaning	the house nowadays.
He	isn't/is not watching	a movie right now.

YES/NO QUESTIONS & SHORT ANSWERS

Are	you	cleaning the house nowadays?	Yes, I am. / No, I am not.
Is	she	setting the table for dinner tonight?	Yes, she is. / No, she is not.
Are	they	watching a movie now?	Yes, they are. / No, they are not.

INFORMATION QUESTIONS

Where	are	you	going now?
Why	is	she	crying at the moment?
When	are	they	leaving?

A. "Present Continuous Tense (Şimdiki Zaman)", şu an ya da şu sıralar devam etmekte olan olayları anlatırken kullanılır. Şimdiki zamanda cümle oluştururken, "be" yardımcı fiilinin şimdiki zaman çekimleri olan "am, is, are" kullanılır. "am, is, are" ile birlikte fiilin -ing takısı almış hâli kullanılır.

- I **am joining** the lesson right now.
- My sister **is reading** a book at the moment.
- What **is** your brother **doing** these days?
- **Are** you **listening** to the teacher now?

B. Şimdiki zamanda cümle kurarken, aşağıdaki zaman zarfları kullanılır.

- **this week/year/month**
- **at the moment**
- **today**
- **now**
- **these days**
- **nowadays**
- **right now**

- I am writing an important letter **right now**.
- My mother is baking a cake **at the moment**.
- My brother is listening to rock music **these days**.
- **This year**, I am learning English. I am very busy.
- Many students are studying hard **this term**.

Exercise

1

Complete the sentences. Use the present continuous.

- A. **Tarik** : What (1) _____ you _____ (do) Ahmet?
Ahmet : I (2) _____ (bake) a cake right now.
Tarik : Mum usually (3) _____ (bake) the cake.
Ahmet : I know, but these days she (4) _____ (work) very hard. I want to help her.

- B. **Eda** : (1) _____ Tuğçe _____ (do) her homework at the moment?
Kevin : No, she's not. She (2) _____ (walk) her dog right now.

- C. **Can** : Are you moving today?
Helen : No, I'm not. I (1) _____ (redecorate) the house these days.

- D. **Jane** : Shhh! Be quiet! The baby (1) _____ (sleep) now. Don't wake him up.
Beril : Oh, really? I'm sorry!

SPELLING RULES (Yazım Kuralları)

“-e” sesli harfiyle biten fiillerde “-e” düşer ve fiile “-ing” takısı eklenir.

smile-smiling leave-leaving write-writing

Bir sessiz, bir sesli ve bir sessiz harf ile biten fiillerde, sondaki sessiz harf tekrarlanır ve fiile “-ing” takısı eklenir.

sit-sitting run-running swim-swimming

İki sesli ve bir sessiz harf ile biten fiillerin sonuna sadece “-ing” eklenir.

read-reading rain-raining

İki sessiz harf ile biten fiillerin sonuna “-ing” eklenir.

stand-standing push-pushing

“-ie” ile biten fiillerde, “-ie” düşer ve fiile “-y” ile birlikte “-ing” takısı eklenir.

die-dying lie-lying

Exercise

2

Add “-ing” to the following verbs.

1. sleep _____
2. come _____
3. bite _____
4. snow _____
5. study _____

6. hit _____
7. write _____
8. carry _____
9. leave _____
10. stop _____

11. push _____
12. fly _____
13. sing _____
14. lie _____